

Good Shepherd College

2018 Year 9/10 Subject Selection Booklet



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Introduction

Welcome to the Year 9/10 Subject Selection Guide for 2018. The Year 9 and 10 program is modelled on a common core curriculum with student options. This program enables each student to experience a clear scope and sequence in their learning, ensuring they develop a breadth of knowledge and foundational skills in key learning areas while supporting implementation of the new Victorian Curriculum

We encourage students to consider their time in Year 9 and 10 as an opportunity to develop essential learnings and sample a number of studies, which will assist them to make informed choices when planning their courses at senior level.

The subject selection progress has been developed for students to consider a two-year approach towards Year 9 and 10. We hope this Subject Selection Guide will assist families in the process.

Timeline for 2017 Subject Selections

Information for current Year 8 and 9 students.

Term 3		
Week 1	Tuesday 12 th July	Copies of the Year 9/10 Subject Selection Guide 2017 distributed to students. Preference Sheets will be available for students to complete.
Week 2	Wednesday 20 th July (7.00pm)	Year 9-12 Subject Selection Information Evening (Music Room). Preference Sheets will be available for students to complete.
	Friday 22 nd July (4.00pm)	All Preference Sheets will need to be submitted to the senior campus Front Office by 4.00pm. No Preference Sheets will be accepted beyond the time.
Week 3	Wednesday 27 th July	Subject Selection forms will be sent home with the suggested elective lines. Students are asked to complete this form and return it to the Front Office.
Week 4	Friday 5 th August (4.00pm)	All Subject Selection forms will need to be completed and returned to the senior campus Front Office by 4.00pm
Week 5	Monday 8 th August	Year 9 into 10 interviews commence for VET, VCE extension and alternative pathways.
Week 10	Monday 12 th September	Students will receive confirmation of their subjects for 2017 from the college.

Timetable Structure

As a learning community we seek to support students to develop a regular approach towards their studies through providing a timetable which enables regular contact with their subject teachers.

Good Shepherd College runs a weekly timetable. Each period is 50 minutes in length and there are 35 periods per week.

Year 9 and 10

Students undertake studies in nine key learning areas

Compulsory Subjects	
Religion & Society (VCE Unit 1 or 2)	2 x 50 minute periods per week
English	5 x 50 minute periods per week
Mathematics	5 x 50 minute periods per week
Science	4 x 50 minute periods per week
Humanities (inc. History & Geography)	4 x 50 minute periods per week
Health & Physical Education	Physical Education 2 x 50 minute periods per week
	Health 1 x 50-minute period per week
Elective Subjects	
The Arts - Music	Choose 3 subjects 2 x 50 minute periods per week each OR Options available for Year 10 students are a Certificate level with external providers (subject to availability)
The Arts – Visual Arts	
Technology – Food Technology	
Technology - IT	
Technology – Design (Skills Centre)	
Science - Agriculture	

In addition, students also participate in additional activities.

Additional Activities	
Pastoral Care	5 x 25 minute periods per week
Chapel / Assembly	1 x 50 minute period per week

Standards-based Units of Study

The units of work taught in each key learning area are based on the Victorian Curriculum F-Year 10. These standards identify what is important for students to achieve at different stages of their schooling, set standards for those achievements and provide a clear basis for reporting to parents and for planning programs. Classroom program plans have been developed around these standards.

Home Study and Homework

Good Shepherd College views the setting and completing of home study as an important part of the education process. It reinforces and enriches the curriculum, encourages excellence, develops organisational and time management skills and the capacity to assume self-responsibility for learning.

Home study encompasses a wide range of tasks including vocabulary development, test preparation, completion of set work, assignments, revision, pre-reading and wider reading.

For students' in Year 9 and 10, the expectation is a minimum of two hours of homework and study Monday to Thursday nights plus two hours over the weekend.

Subject Selection

Student selection of subjects is an important process and students should only select those subjects that they are adequately equipped to deal with.

Students ability to undertake subjects needs to be based on their performance in various subjects in the year of their selection. Some subjects may require a prerequisite (such as currently studying a musical instrument) before being able to undertake.

Student subject selections will be examined by the Principal to ensure that the subject selection process is being adhered to.

If a student and/or their family wish to appeal, they will need to notify the Principal and outline their reasons to support the application. This will need to include demonstrating the student's ability to adequately deal with a subject, despite to meeting the recommended prerequisite or level of achievement.

The decision to uphold the appeal or note will be made by the Principal.

Student Promotion

On occasions, students may not achieve the standard required for their promotion to the next year level. There may be many reasons for this and each case must be viewed as an individual case.

This does not refer to students who have learning needs, as their progress within the curriculum is monitored and refined by individual learning plans established and overseen by teachers.

Successful completion for a student to be promoted to the following year include:

- satisfactory progress in their studies as indicated by semester and interim reports
- set class work, homework and assessment tasks or a negotiated redemptive task are completed
- work habits are satisfactory as indicated by semester and interim reports
- attendance at classes is sufficient to complete work, which would normally equate to 90% of scheduled classes

When there is a risk of a student not fulfilling the requirements:

- parents will be contacted by the Pastoral Care teacher to discuss concerns
- continued progress of the student will be monitored for an agreed time
- conditional promotion to be based on compliance with conditions concerning behaviour and level of commitment to study
- failure to meet the agreed conditions in the set time frame may result in a student unable to be promoted
- the final decision not to promote a student will be made by the Principal

Student Acceleration (Year 10's only)

In some circumstances it is possible for students to undertake a senior study (VCE or VET) as part of their Year 10 program.

To be considered for acceleration a student must have:

- demonstrated a high level of ability across their subjects and a diligent approach towards study
- undertaken careers advice and pathway planning to ensure choices will complement future career aspirations

Students wishing to study an accelerated subject (VCE Units 1 & 2) may have some further negotiation available within their timetable pending their pathway plan and discussions with the Principal. Students who nominate to study an accelerated subject will be interviewed. Only in exceptional circumstances will a student be permitted to undertake more than one accelerated subject sequence. Accelerated studies will replace students Art / Technology / Agriculture options.

Year 9/10

VISUAL ARTS (The Arts)**Rationale**

Visual Art is becoming a bigger part of our world. More technology is used in the production of art and visual communication which requires traditional art skills.

Outline

This course is an ideal study for students to develop their general art and design skills. Students will explore 2D and 3D medium process, both traditional and technical, in the production of drawings, artwork and print media.

Skill Development

Students undertaking this study will gain skills in design as well as the production and presentation of art.

Future Pathway

This subject is designed to prepare students for VCE Art.



YEAR 9/10

MUSIC (The Arts)**Rationale**

Students develop a deepened understanding and use of music concepts and languages, practices, technologies and technics in their music making.

Outline

In this unit, students focus on the composition skills and knowledge of the various styles of music. They learn to use music technology and to develop their composition, performance and aural skills.

Students taking music are required to be learning a musical instrument or voice. Participation in the chapel band and music ensembles is required.

Skill Development

Students in this subject gain skills in performance, working in a group setting, music theory, music appreciation and the capacity to create new music.

Future Pathway

This subject is designed to prepare students for VCE Music.



YEAR 9/10

FOOD TECHNOLOGY (Technology)**Rationale**

Student attitudes and behaviour regarding healthy living can be influenced by providing students with opportunities to learn about where their food comes from, how it is produced, and how they can prepare it.

Outline

Students are given a design brief to solve problems on relevant issues including menu planning, nutritional considerations and cost constraints. New products and technologies within the food industry in Australia, including those needed for special dietary needs are investigated. This practical, student directed unit of study allows for choice and imagination in product selection.

Skill Development

Students develop skills in how to apply knowledge of the characteristics and the scientific and sensory principles of food, along with the nutrition principles to selection and prepare food.

Future Pathway

This subject is designed to prepare students for VCE Food Technology or Certificate III in Hospitality.



YEAR 9/10

DESIGN (Technology)**Rationale**

In an increasingly technological and complex world, it is important students develop knowledge and confidence to critically analyse and respond creatively to design challenges. Technologies can play a crucial role in both enriching and transforming societies, and in the management of natural and constructed environments.

Outline

Students attend the Hamilton District Skills Centre (HDSC) to develop skills in construction, specifically in the area of woodwork. Students learn the design, make, appraise process and take on a personal project for construction under the direction of Hamilton District Skills Centre staff.

Skill Development

Students develop a design brief to clarify the project task and define the needs to be addressed, or opportunity to be explored. After some analysis, investigation and research, the design brief will identify intended users, criteria for success, constraints, available resources, and a timeframe for the project.

Future Pathway

This subject is designed to prepare students for Certificate III in Construction or school-based apprentices across a number of fields.



YEAR 9/10

INFORMATION TECHNOLOGY (Technology)**Rationale**

The Digital Technologies curriculum enables students to become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving.

Outline

Students undertake a number of essential information technology skills in Microsoft Office applications; media and 3D graphics programs; coding and robotic programming.

Skill Development

Students acquire a deep knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions so they can take up an active role in meeting current and future needs.

Future Pathway

This subject is designed to prepare students for Certificate II in Creative Industries (Media) and Certificate III in Screen and Media.

YEAR 9/10

AGRICULTURE (Science)**Rationale**

Australia is reliant on its primary industries. The sustainable management of Australia's finite land and water resources is vital for the continued production and supply of food and fibre to local, national and global markets. Agriculture provides opportunities for students to experience and understand these primary industries.

Outline

Students consider business opportunities and financial aspects, and growth and production of plants and animals. They use appropriate production skills, plan and use resources sustainably, and evaluate and report on the progress of the small business.

Skill Development

Students develop practical skills in maintaining animal and plant production, practical literacy and numeracy skills within the area of agriculture and research the latest technological innovations within the field of agriculture.

Future Pathway

This subject is designed to prepare students for VCE Agriculture or Certificate II, III and IV in Agriculture.



YEAR 10 only

CERTIFICATE II in AUTOMOTIVE (Hamilton District Skills Centre)

Rationale

This pre-apprenticeship program provides hands on skills and basic mechanical knowledge which will assist in obtaining an automotive apprenticeship.

Outline

This program provides students with skills and knowledge at an entry level standard to enhance their career prospects within the Automotive industry.

Skill Development

Students acquire knowledge and skills in:

- Applying safe working practices
- Use and maintain workplace tools and equipment
- Job seeking skills
- Carry out industry research
- Remove and refit batteries
- Participate in basic vehicle servicing operations
- Recharge batteries
- Remove and replace suspension

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Fridays 11.20am – 4.30pm. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform. The college will cover the tuition costs.

Future Pathway

This subject is designed to prepare students for Automotive Mechanics, Engine Reconditioning, Automotive Electrician and Electronics.



Year 10 only

CERTIFICATE II in BUILDING & CONSTRUCTION (Hamilton District Skills Centre)

Rationale

This course is designed for students who have an interest in the Building and Construction industry. This is a partial certificate qualification, with the option of a third year.

Outline

This is a pre-apprenticeship course that deal in acquiring tool skills, both hand and electrical. Students also complete the CI card (construction industry induction) which allows them access to, and to work on, construction sites.

Skill Development

Students acquire knowledge and skills in:

- Safe workshop behaviour
- CI Card
- Hand and power tools
- Construction joints
- Safe operation and practices with plant and equipment

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Fridays 11.20am – 4.30pm. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform. The college will cover the tuition costs.

Future Pathway

This subject is designed to prepare students for Cabinet Making, Joinery Production, Furniture Design or Building and Construction.



YEAR 10 only

CERTIFICATE II in HAIRDRESSING and MAKE-UP (Hamilton District Skills Centre)

Rationale

This course is designed for students who have an interest in the Hair and Beauty industry.

Outline

This program provides students with the skills and knowledge at an entry level standard to enhance their career prospects within the hair and beauty industry.

Skill Development

Students acquire knowledge and skills in:

- Applying salon safety procedures
- Maintain and organise tools
- Greet and prepare clients for salon service
- Dry hair to shape
- Apply hair colour products
- Recommend hair, beauty and cosmetic products and services
- Perform head, neck and shoulder massages

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Fridays 11.20am – 4.30pm. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform. The college will cover the tuition costs.

Future Pathway

This subject is designed to prepare students for Hairdressing and Beauty industries.



YEAR 10 only

CERTIFICATE II in CREATIVE INDUSTRIES (Hamilton District Skills Centre / Academy of Interactive Entertainment)

Rationale

This course provides students with the opportunity to learn the creative potential of 3D animation software used in the games, film and visual effects industry.

Outline

This course culminates in a production unit where students use the skills learnt to produce a short animated film by planning animation concept art, storyboards, modelling and animating their designs.

Skill Development

Students acquire knowledge and skills in:

- 3D modelling
- Texturing
- Animation
- Lighting
- Character design
- Environmental design
- Short movie production

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Fridays 11.20am – 4.30pm. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform. The college will cover the tuition costs.

Future Pathway

This subject is designed to prepare students for Certificate III in Screen and Media.



YEAR 10 only

CERTIFICATE II in CONSERVATION & LAND MANAGEMENT (Hamilton District Skills Centre / SW TAFE)

Rationale

This course provides the opportunity to acquire and develop the skills, knowledge and confidence to work in areas of conservation and land management.

Outline

This is a pre-apprenticeship course that deal in acquiring tool skills, both hand and electrical. Students also complete the CI card (construction industry induction) which allows them access to, and to work on, construction sites.

Skill Development

Students acquire knowledge and skills in:

- Recognising fauna and plants
- Carry out natural restoration work
- Treat weeds
- Install, maintain and repair fencing
- Propagation
- Seed collection

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Fridays 11.20am – 4.30pm. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform. The college will cover the tuition costs.

Future Pathway

This subject is designed to prepare students for horticultural and agriculture, Certificate III and Diploma of Conservation and Land Management.



YEAR 10 only

CERTIFICATE II in AGRICULTURE (Rural Industries Skills Training)

Rationale

This traineeship can be delivered as a school based traineeship, or as part of a full or part time job the involves work on the farm.

Outline

This course is geared towards ensuring minimal disruption whilst maximising learning opportunities for the Trainee. Delivery is structured around individual farming needs.

Skill Development

Students acquire knowledge and skills in:

- OH&S
- First Aid (Level 2)
- Operate ride-on vehicles
- Working dog training
- Livestock husbandry
- Environmental practices
- Dairy units
- Wool units
- Operation and maintenance of machinery

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

Flexible times throughout the year. Time will be allocated in the timetable to catch up lessons missed.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform.

Future Pathway

This subject is designed to prepare students for further qualifications including Certificate III in Agriculture, Certificate IV in Agriculture and Diploma of Agriculture.



YEAR 10 only

CERTIFICATE II in SPORT AND RECREATION (Foundation Education)

Rationale

This course is for someone who is interested in providing supporting in the provision of sport and recreation programs, grounds and facilities maintenance, retail and customer service assistance, administrative assistance and in areas such as fitness centres, outdoor sporting grounds or aquatic centres.

Outline

This qualification reflects the type of role individuals who apply the skills and knowledge to work in the sport and recreation industry in a generalist capacity.

Skill Development

Students acquire knowledge and skills in:

- Participating in WH&S
- Participating in First Aid (Level 2)
- Organising and complete daily work activities
- Assist with activity sessions
- Respond to emergency situations
- Maintain sport, fitness and recreation industry knowledge
- Maintain equipment for activities
- Communicate effectively with others
- Coaching – sports injury prevention
- Coaching – knowledge of coaching practices

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

In addition to school time, 35 hours of work placement is required to successfully complete the certificate.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform.

Future Pathway

This subject is designed to prepare students for further qualifications including Certificate III in Sport and Recreation.

YEAR 10 only

CERTIFICATE II in BUSINESS (Foundation Education)

Rationale

This qualification will provide students with the skills and knowledge to gain an entry level role in business, working under direct supervision. Students undertaking this course will refine skills in computer operations, business record-keeping, WH&S, customer service, communication and document creation.

Outline

This course meets VCE requirements and students receive four VCE units of credit at Units 1 and 2.

Skill Development

Students acquire knowledge and skills in:

- Delivering a service to customers
- Working effectively in a business environment
- Processing and maintaining workplace information
- Contributing to workplace innovation
- Participate in environmentally sustainable practices
- Contributing to health and safety of self and others
- Communicating electronically
- Creating and use spreadsheets
- Organising and complete daily work activities
- Using business technology

Prerequisite

Must be Year 10 or at least 15 years old at the beginning of the year.

Time

The total number of hours is 320. This will mean that students will need to undertake additional study outside of normal school time to complete the course.

Costs

There are additional costs in this selecting this subject to cover books, resources, tools and uniform.

Future Pathway

This subject is designed to prepare students for further qualifications including Certificate III in Business.